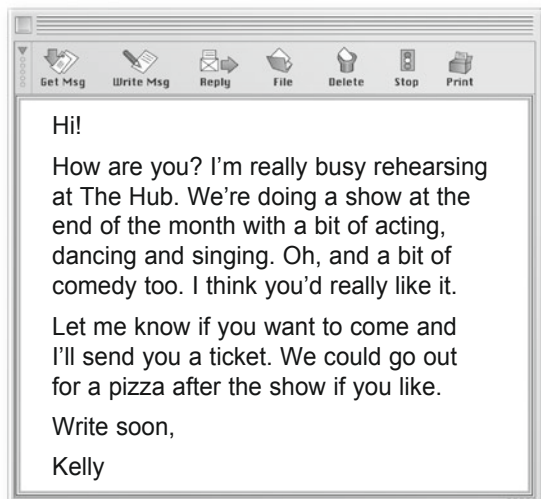


Before you watch

Imagine you receive this email from a friend of yours. How would you reply? Would you go to see the show? Write a short reply to Kelly.

**While you watch****1 Planning the rehearsals**

Listen to Mandy giving instructions. Answer the questions.

- 1 When is the show going to take place?
- 2 Who is going to organise the extra rehearsals?
- 3 What does Mandy ask everyone to make sure they do?

2 Things go wrong

a Watch Joe and put the events in the correct order.

- a ☐ Joe drops his papers.
- b ☐ The sound system breaks down.
- c ☐ The actors have to rehearse in the corridor.
- d ☐ The boys imitate Joe in the café.
- e ☐ The boys salute Joe as he enters The Hub.
- f ☐ Joe has to hurry to get off the bus.
- g ☐ Joe shouts at the sound technician.

b How do you think Joe feels as these things happen? Discuss your ideas with a partner.

3 They shouldn't have done that

Listen to Kelly and Joe's conversation. Complete the summary with the words in the box.

was (x3) wasn't (x2) would could (x2)
didn't to get were trying being

Kelly tried to be sympathetic to Joe, but he said that it ¹ matter and that they ² behaving like babies. Kelly asked if there ³ anything she ⁴ do to help. She said she thought Joe was ⁵ to do too much. Joe told Kelly that he ⁶ manage. Kelly told Joe that he ⁷ making mistakes and that he was ⁸ rude to people. She added that everyone ⁹ talking about it. Joe said that he ¹⁰ worried about a bit of criticism and that he ¹¹ paranoid. He told Kelly ¹² on with her acting and said he ¹³ get on with his directing!

4 Joe's personality

a Think about how Joe acts as director of the show. Tick (✓) the adjectives that describe his personality.

- | | | | |
|----------------|--------------------------|---------------|--------------------------|
| 1 bossy | ☐ | 6 independent | ☐ |
| 2 considerate | ☐ | 7 ambitious | ☐ |
| 3 sensible | ☐ | 8 sensitive | ☐ |
| 4 determined | ☐ | 9 insensitive | ☐ |
| 5 bad-tempered | ☐ | | |

b Can you think of more adjectives to describe Joe? Do you think Joe is always like this?

After you watch

Imagine you're Joe. You get home after rehearsals at The Hub. You feel terrible because you know you're making lots of mistakes. Complete these sentences to express some of Joe's regrets. Use the things that go wrong in Exercise 2 to help you.

I wish I
.....
If only
.....
I should have
.....
I shouldn't have
.....



7

The Hub: Joe makes mistakes

Programme overview

SUMMARY

In this episode of *The Hub* there are only three weeks to go before the big event, the show. Joe is the assistant director of the show and he is under a lot of pressure to get everything ready. Joe becomes unpopular amongst the students as he grows increasingly bossy and impatient. Several students imitate his behaviour and even Kelly has no success as she tries to help him.

It would be advisable to watch Parts 1 and 2 in consecutive classes or within a reasonably short space of time so that students can follow the whole story from start to finish.

LANGUAGE

This programme corresponds to Units 11 and 12 of *English in Mind* Second edition Level 3.

Grammar: Reported speech review (Unit 11)
wish / if only + past perfect simple (Unit 12)
should/shouldn't have done (Unit 12)

Vocabulary: Personality (Unit 11.4)

Before you watch

Ask students to read the email and discuss whether or not they have ever been to see a show like this. Would they like to go? Why / Why not? Discuss as a group, then ask students to write a short email reply.

While you watch

1 Planning the rehearsals

Watch Scene 1 and then ask students to answer the questions.

Answers

- 1 In three weeks' time.
- 2 Mandy and Joe.
- 3 Know when the rehearsals are taking place and to be on time.

2 Things go wrong

- a** Before starting this task, allow students time to read the sentences.

Watch Scene 2 and get students to put the events in the correct order.

Answers

a 1 b 5 c 2 d 7 e 4 f 3 g 6

- b** Put students in pairs to discuss the questions. At the end of the task, ask a few students to feedback.

Answers Students' own answers.

3 They shouldn't have done that

This task revises reported speech. Allow students time to read the summary before watching Scene 3. After watching this scene, ask students to complete the summary with the words in the box. To extend this task, ask students how they would feel if they were Joe and Kelly. Do they think Joe is right to talk to Kelly like that?

Answers 1 didn't 2 were 3 was 4 could 5 trying
 6 could 7 was 8 being 9 was 10 wasn't 11 wasn't
 12 to get 13 would

4 Joe's personality

- a** This task revises adjectives of personality. Ask students to think about Joe's behaviour and choose the adjectives which best describe his personality.

Example answers bossy, bad-tempered, insensitive

- b** Ask students to think of more adjectives to describe Joe's personality.
 To extend this task, ask students to predict what will happen in *The Hub: Part 2*. Do they think Joe will continue to be rude to people?

Answers Students' own answers.

After you watch

Ask students to imagine they are Joe. Ask them how they would feel if they were Joe. Put students in pairs to share ideas and write four regrets. They can use some of the incidents in Exercise 2 to help them, but encourage them to also think about Joe's argument with Kelly.

Example answers

I wish I hadn't shouted at the music technician.

If only I had listened to people's suggestions.

I should have checked that the room was booked for my rehearsal.

I shouldn't have shouted at Kelly.